



**Westside Elementary School
Cabot Public School District
School Improvement Plan**

Mission Statement: Shooting for The Stars! (WS-Shoot for Success)

Priority #1	
Improvement Plan Focus Area: Building a positive school culture Continuation and revision of positive school climate initiatives will assist in our students and staff having a positive outlook on their school and education. 100% of staff will be incorporated into these building initiatives.	
Priority Area: <i>Based on the identified focus area, what issue needs to be addressed to achieve the goal?</i> Staff and students will benefit from being immersed in positive mindset shifts.	Team Member(s) Responsible: Frankie Glover Stephanie Strunk Jenica Swenson Rick Friday Deb Friday
Desired Outcome: <i>When fully implemented, what will be different as a result of addressing this priority?</i> Staff and students will feel empowered and successful.	
Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i>	

We want our students to know they can set high expectations for themselves. We want to instill the necessary skills and tools in our students to reach their goals and dreams.

Alignment to District Core Belief:

This aligns with the district core belief that all schools are a safe learning environment where every student and adult is valued, respected, and effective relationships are powerful.

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
(Re)introduce affirmations	Frankie Glover Stephanie Strunk Jenica Swenson	2020-ongoing	signs will need to be purchased-Title 1 videos	students' words and actions growth data
Introduce affirmation to families	Frankie Glover Stephanie Strunk Jenica Swenson	2020-ongoing	postcards-Title 1 videos	family/student interaction growth data
To encourage positive character traits, students will be given tickets. The tickets will be put in a drawing for the end of each week.	Frankie Glover Stephanie Strunk Jenica Swenson	2020-ongoing	tickets-Title 1 Pictures and rewards for students who win the weekly drawing. (Bookstore)	Pictures of recognized students will be on social media increase in positive behavior choices by students
Monthly lunch with	Frankie Glover	2020-ongoing	Provided by Fellowship	Growth data

counselor for students selected by teacher for "affirmation of the month" winner	Stephanie Strunk Jenica Swenson		Church	increase in positive behavior choices by students students' words and actions
Affirmation wall	Jenica Swenson	October 2023		Counselor created an area in the hallway where student's pictures will be posted

Priority #2

Improvement Plan Focus Area: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers through RISE/Science of Reaching, 100% of Westside teacher will be trained in the Science of Reading and implement their learning in the classroom while sharing data and results through the PLC process to promote achievement and growth.

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

All new teachers will be trained in RISE and Phonics First. These teachers will be expected to fully implement what they have learned in order to increase student success. Wit & Wisdom will be in full implementation in K-4th grade classrooms.

Team Member(s) Responsible:

Frankie Glover
Stephanie Strunk
Stephanie Strunk
Amy Burns
Classroom Teachers

Desired Outcome: *When fully implemented, what will*

<p><i>be different as a result of addressing this priority?</i></p> <p>All students will understand the importance of reading for life and not something we just do at school. They will seek opportunities to deepen their understanding in multiple content areas. Students will be exposed to grade level content and vocabulary. Writing will be incorporated to deepen comprehension.</p>	
<p>Root Cause(s): <i>What is the heart of the issue? What evidence supports this conclusion?</i></p> <p>R.I.S.E. (Reading Initiative for Student Excellence) Arkansas encourages a culture of reading by coordinating a statewide reading campaign with community partners, parents, and teachers to establish the importance of reading in homes, schools, and communities.</p>	
<p>Alignment to District Core Belief:</p> <p>Through RISE and the implementation of Phonics First and Wit & Wisdom, we are giving all children tools to enhance literacy development. The use of these programs will increase the academic success for every student which is a top priority for the Cabot School District.</p>	

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
New teachers will attend Wit & Wisdom training to be implemented district wide for our literacy adoption.	Frankie Glover Stephanie Strunk	June 2020-Ongoing	District adoption District Provided	Sign in sheets for professional development

Monthly newsletters containing information exploring the needs of reading in Arkansas according to RISE standards.	Amy Burns	August 2021 - Ongoing	District and State Online Resources	Copies of the newsletter
K-2 Depth of knowledge in a strong systematic and explicit phonemic awareness and phonics programs.	Frankie Glover Stephanie Strunk	August 2020-Ongoing	Heggerty, Kilpatrick, Flyleaf decodables, and Phonic First	MAP Assessments, Lexia, and PAST Assessments
K-4 Depth of knowledge in vocabulary and comprehension. 2-4 will also include fluency.	Frankie Glover Stephanie Strunk	August 2020-Ongoing	Wit & Wisdom and Flyleaf Decodables	MAP, ACT Aspire, and classroom observations
All students will be screened for reading difficulties pertaining to dyslexia.	Classroom teachers Stephanie Strunk	August 2020-Ongoing		Tier I and Tier 2 assessments as well as progress monitoring information
All certified staff will be trained in the Science of Reading. Some teachers will complete proficiency (Cabot RISE) and others will complete training.	Frankie Glover Stephanie Strunk	June 2019-Ongoing	District	Sign in sheets classroom observation
Teachers will be assessed on RISE implementation/Science of Reading methods	Frankie Glover Stephanie Strunk	Ongoing	Administrators have completed RISE Assessor training	RISE observation checklist & Look Fors to show continued proficiency SOR SmartCard K-2 SOR Smart Card 3-6 SOR Look Fors

Priority #3

Improvement Plan Focus Area: In order to increase student achievement in the area of mathematics, 100% of the staff at Westside will teach using the Illustrative Mathematics curriculum in order to promote student success through quality participation in the PLC process and using the Illustrative Mathematics Curriculum.

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*
All teachers will be trained in Illustrative Math. These teachers will be expected to fully implement what they have learned in order to increase student success. Illustrative Math will be in full implementation in K-4th grade classrooms.

Team Member(s) Responsible:
Frankie Glover
Stephanie Strunk
Stacy Cook
Julia Ray
Stephanie Strunk
Classroom Teachers

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*
Students learn by doing math, solving problems in mathematical and real-world contexts, and constructing arguments using precise language. Teachers can shift their instruction and facilitate student learning with high-leverage routines to guide learners to understand and make connections between concepts and procedures.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

We need to prepare children for the skills that the workforce today demands.
IM Math is a problem-based core curriculum designed to address content and practice standards to foster learning for all. To improve

mathematics teaching and learning, and close achievement gaps, teachers need access to high-quality tools and continued learning.

Alignment to District Core Belief:

This aligns with the district core belief that all children have the opportunity to be academically prepared to reach their dreams.

Priority #3 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
All teachers will be trained in IM in order to implement new district math curriculum	Frankie Glover	August 2021-Ongoing	District Professional Development Math Interventionist Support DESE AR K-5 Math Standards	Sign in sheets for pd
Teachers will be expected to implement the curriculum with fidelity	Frankie Glover Stephanie Strunk	August 2021- Ongoing	IM materials Math Interventionist Support	Formal and Informal observations
Interested teachers will attend training for AR QUEST	Frankie Glover Stephanie Strunk Stacy Cook Julia Ray	August 2020-Ongoing	District	Sign in sheets and follow up conversations and book study with the math interventionists
Math Interventionists will assist teachers in the	Stacy Cook Julia Ray	August 2021-Ongoing	Math Interventionist Support	Sign in sheets for planning meetings, Unit

planning and implementation of curriculum lessons				assessments, USNS Data
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Priority #4

Improvement Area: In order to better serve our students and families, 100% of Westside teachers will continue to use, teach and implement technology daily in order to prepare our students for the future and encourage our parents to be more aware of how their child is doing in school. .

Priority Area *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*

Students and their families need to be technology literate. Students will receive instruction on how to access technology tools and digital communication platforms. Students will be instructed on digital citizenship protocols. Increase student accountability for attending and engaging in digital instruction. Ensuring that high quality rigorous educational experiences are provided for students regardless of student location (digital vs. school).

Team Members Responsible: District personnel
 Frankie Glover
 Stephanie Strunk
 Amy Burns
 Leadership Team

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*

All students, teachers, and parents will be able to access and participate successfully in digital learning.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

Our students will be expected to perform in a digital world. Almost every job available requires a person to know how to use a computer or other technology device. It is imperative that we teach them how to use technology effectively and safely to communicate their thoughts and ideas.

Alignment to District Core Belief:

By providing digital learning opportunities, all students will have access to a viable curriculum that extends student learning. Digital opportunities and resources will strengthen the partnership between parents and the school, enabling children to receive a high quality education. This aligns with the district core belief that all children have the opportunity to be academically prepared to reach their dreams.

Priority #4 Actions

Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Chromebook Distribution: All students will be provided a chromebook of their own.	Technology Department Frankie Glover Stephanie Strunk	2020-Ongoing	Chromebooks (technology)	Inventory Document with student name and asset number
Professional Development	Curriculum Department Frankie Glover Stephanie Strunk Stephanie Strunk	2020-Ongoing	Google Meet, Google Classroom	Observations and completion of pd sign in sheets
Faculty Communication with one another and students.	Westside Faculty and Staff	March 2020 - Ongoing	Email Phone Calls Zoom Dojo Facebook Live Remind App Google Classroom Google Meet	Newsletters and Google Classroom provide links to involve family

Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Frankie Glover	Principal
Stephanie Strunk	Assistant Principal/Instructional Facilitator
Jenica Swenson	Counselor
Amy Burns	Reading Interventionist
Stacy Cook	Math Interventionist
Julia Ray	Math Interventionist
Cindy Campbell	Innovative Instructional Facilitator
Karen Bryan	Gifted and Talented Teacher
Rick Friday	Community Member
Debbie Friday	Community Member
De Collie	Teacher
Bekah Bittle	Teacher
Tammy Stumbaugh	Teacher
Whitney Walker	Teacher
Brittany Bartley	Teacher
Jennifer Tumbleson	English as a Second Language Teacher

